Credit Program of Long-term Care Industry Management Minghsin University of Science and Technology



Introduction to the Program

Characteristics and highlights of the program:

The establishment of the Credit Program of Long-term Care Industry Management by Minghsin University of Science and Technology aims to train professional personnel in long-term care management. The courses of the program are designed to help students understand the significance of this industry and equip them with required skills. Technicians in this field, which is beyond dimensions of social welfare and nursing, are required to grasp both skills and principles of care management, case management, and life management in long-term care cases. They also need to know how to plan and execute long-term care service. The program expects to connect education in this regard with industrial practicalities so that students can obtain a job immediately after graduation.

Courses related to the Credit Program of Long-term Care Industry Management:

Taking into account the training and supply of long-term care professionals, the program proposes three dimensions of critical thinking: basic knowledge and skills of long-term care, knowledge and skills of

Tprofessional fields, and integration and management. On the dimension of 'basic knowledge and skills of long-term care', relevant courses include 'Nutrition and Dietary Management of the Elderly', 'Leisure Time and Recreation of the Elderly', 'Medicine Safety of the Elderly', 'Psychology and Counseling of the Elderly', 'Healthcare System', 'Public Hygiene', 'Financial Planning of the Elderly', 'Social Policies and Social Laws', 'Management of Elderly Care Industry', 'Management of Non-profit Organizations', etc.; on the dimension of 'knowledge and skills of professional fields', relevant courses include 'Health Promotion and Management', 'Geriatric Nursing', 'Diseases of the Elderly and Prevention', 'Introduction to and Practice of Elderly Care', 'Long-term Care', 'Community Long-term Care', 'Care Service and Internship', 'Thanatology and Hospice Care', 'Home Care', etc.; on the dimension of 'integration and management', relevant courses include 'Community Work', 'Life and Safety of the Elderly', 'Exercises and Rehabilitation of the Elderly', 'Life Design of the Elderly', 'Program Design and Evaluation', 'Professional Ethics', 'Organization Theory', 'Social Work Internship', 'Off-campus Internship', etc. 'Social Work Internship' is specifically for students who intend to

become a social worker or take the test of social workers; 'Off-campus Internship' is a required course for all the students. It is hoped that students can learn to integrate theory with practice and connect what they learn with their future career so that they will be able to obtain a job upon graduation.

Information of Internships:

Collaborating institutes offer internship opportunities for students to help them put into practice what they have learned and adapt to the work environment. Students with care service qualifications are paid as a formally employed nursing aide by collaborating institutes; those without care service qualifications are given sufficient stipends to cover food, accommodation, and commute.



Proposed Prospects

It is expected that students are able to integrate theory with practice, grasp both skills and principles of care management, case management, and life management in long-term care cases, know how to plan and execute long-term care service beyond the dimensions of social welfare and nursing, and connect what they have learned with their future career so that they can obtain a job upon graduation.

Collaborating Corporations, Factories,

and Companies

The program adopts a particular collaboration mode where a single department collaborates with multiple organizations. Collaborating organizations include Suang-Lien Elderly Center, Chheng Hok Senior Home, Chienan Long-term Care Center, and Law Insurance Broker Co., Ltd.

